

Prospectus

'equipping every Christian, everywhere'



the **timothy** partnership
Online Ministry Training

timothypartnership.com.au

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Introduction

2010 marked the beginning of an exciting and significant new partnership between Youthworks College (YWC) and Presbyterian Youth (PY), offering a full Diploma of Theology program through Distance Education. This unique partnership brings together the expertise of two experienced and trusted ministry organisations to bring the best possible ministry education and formation experience for students to help local churches grow local leaders, equipping every Christian everywhere for effective gospel ministry.

The Timothy Partnership is committed to equipping every Christian, everywhere

- We believe every Christian should be equipped to serve God in their church or community context
- Practical and theological training shouldn't be limited only to those able to study full-time and on campus
- The dream is to see every believer in some form of ministry, confident in bringing others closer to Jesus

“All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the man of God may be thoroughly equipped for every good work.”

[2 Timothy 3:16, 17]

The Timothy Partnership's Diploma of Theology by Distance is a unique opportunity...

1. Collaborative

Students benefit from the expertise and experience of Anglican Youthworks and Presbyterian Youth. Content comes to life when local church leaders mentor students through the study.

2. Contextual

Students remain in their church setting, equipping them with theological insights while they do real-life ministry.

3. Connective

Students can uncover a support network of like-minded practitioners and countless resources to sharpen their skills.

4. Compelling Content

It's distance education done well with balanced content, engaging audio and print resources, interactive online discussions and real-life applications for each student's ministry context.

5. Cost-Effective

Access to government support, such as Austudy and FEE-HELP, makes the Diploma more accessible to more people.

6. Career Pathway

Offering a fully accredited Higher Education program, the Distance Diploma is the ideal starting point on the pathway to further study and full-time ministry.

The Partnership

The Timothy Partnership is a collaborative venture where Youthworks College and Presbyterian Youth come together to provide access to the full Australian College of Theology Diploma of Theology program to distance students.

Presbyterian Youth (through the Presbyterian Theological Centre) and Youthworks College are both member colleges of the Australian College of Theology. The Diploma is taught by individual colleges and awarded by the ACT. Students in the Timothy Partnership apply to either YWC or PY as their Home Institution.

Enrolment in individual units is either directed to the Home Institution or to the particular institution that is offering that unit. Each unit listed in the Schedule indicates which institution the unit is offered by (YWC or PY). For units marked 'TP' (Timothy Partnership) (PC249, DM201, DM217), students enrol with their home institution.

Presbyterian Youth

Presbyterian Youth is the youth organisation of the Presbyterian Church in NSW. PY (and its predecessors) have been ministering to young people in NSW for over 100 years. Through God's strength, PY aims to equip the Church to disciple all youth for Christ.

PY is working with the Presbyterian Theological Centre (PTC) to design flexible training options to equip leaders in their local church context. Established in 1987, the PTC exists to train men and women in all forms of ministry for service in the Presbyterian Church and beyond. Diploma studies with credit average can count towards a higher theology degree for those who choose to go on to further study or move towards ordination in the Presbyterian Church.

Further information about courses offered by the PTC is available at www.ptcsydney.org



Presbyterian Youth

2 Gannons Ave
Hurstville NSW 2220
www.pynsw.org.au
admin@pynsw.org.au
(02) 8567 4700

Youthworks College

Established in February 2000, Youthworks College is an Anglican Bible College of the Diocese of Sydney dedicated to equipping people of all ages to ministry with children, youth, young adults and families. The College is an activity of Anglican Youthworks, the children's and youth ministry arm of the Anglican Diocese of Sydney, first established as the Anglican Youth Department in 1949. Youthworks' mission is to raise missional disciples of Jesus through Word ministry among children, youth and families, to the glory of God.

The College offers the Diploma of Theology program in full-time and part-time face-to-face classes on campus in Loftus, in southern Sydney. Distance students in the Timothy Partnership can complement their online studies with face-to-face classes in weekly or intensive modes at Youthworks College. Further study towards the Advanced Diplomas of Ministry and Theology include units in biblical languages to enable students to extend their Diploma studies, gain credit to Moore Theological College and apply for Anglican ordination in the Diocese of Sydney.



Youthworks College

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Wanawong, 11 Fifth Ave, Loftus
www.youthworks.net/college
collegeregistrar@youthworks.net
+61 2 8093 3411

The Diploma Program

The Diploma of Theology is a Higher Education Diploma program of the Australian College of Theology (ACT). The Diploma provides an introduction to Christian theology and aims to equip you with a solid foundation of knowledge and skills appropriate to Christian ministry. Successful completion of Diploma units at Credit level can be easily transferred to a Pass in Degree units at other ACT Colleges across Australia. Each unit of study in the Diploma is worth 4 credit points. The Diploma requires successful completion of 64 credit points, or 16 units of study. Normal full-time load is 4 units per semester; a 75% load required to access Centrelink benefits is 3 units per semester.

Online units are taught over two sixteen week semesters. Each semester is divided into two terms broken by the autumn and spring vacations of NSW government schools.

Intensive units are offered through the Youthworks College program held on campus at Loftus, in Southern Sydney and in other regional centres.

Units Offered

From 2010 through to 2012 the Timothy Partnership will offer 3 units each semester in distance mode enabling candidates to complete a 75% load and qualify for Government support. Additional units can be taken in intensive mode through Youthworks College.

Full outlines of units offered are found on pages 10 to 23. The timetable of when units are planned to be offered is found on page 8.



Core Units

Core units cover areas of biblical studies, Christian doctrine and church history. All candidates must complete the following ten units to qualify for the Diploma of Theology:

OT201 From Beginnings to Elijah
(ACT Title: *Formative Old Testament Traditions*)

OT202 Judgement and Restoration
(ACT Title: *From Israel to Judea*)

NT201 The gospel in the Gospels
(ACT Title: *Content and Setting of the Gospel Tradition*)

NT202 Acts and Epistles
(ACT Title: *Early New Testament Church*)

OT205 Old Testament Exegesis: Genesis, Deuteronomy, Samuel

NT 207 New Testament Exegesis: Revelation

TH210 God, Jesus and the Bible
(*The doctrine of God and the Person and Work of Christ*)

TH211 The Holy Spirit, Grace and Hope

CH201 The Church to 1550

CH202 The Church from 1550 to Modern Times



Supervised Experience-based Learning

To complete the Timothy Partnership program, all candidates must enrol in PC249 Supervised Experienced Based Learning. This unit is split into four 1 credit point components completed in the first four semesters of enrolment in the program. PC249 helps students integrate their academic study with their ministry practice and personal Christian life.

Ministry placement

All Timothy Partnership students must be serving in Christian ministry in a recognised ministry placement in order to satisfy the requirements of the program. Ministry placements can be voluntary or paid, and must include regular meetings with a local ministry supervisor. Many students who are considering study with the Timothy Partnership will already be involved in a ministry that qualifies for this (eg lay preaching, leading a Bible study or teaching Kids' Church). Students should be involved in ministry for at least 2.5 hours per week (including actual ministry, preparation time and supervised reflection time) and should leave sufficient time for study and rest. The suitability of ministry placements must be confirmed before the commencement of study using the Ministry Placement Details form.

Ministry and Practice Electives

The remaining five units required for the Diploma of Theology can be chosen from the following options:

- EM223 Foundations for Evangelism
- PC210 The Personal Life of Those in Ministry
(Youthworks College Intensive)
- PC235 Principles of Leadership and Management
- DM201 Foundations for Christian Education
- DM210 Foundations for Youth Ministry
(Youthworks College Intensive)
- DM211 Youth in the Churches
(Youthworks College Intensive)
- DM217 Chaplaincy in Educational Settings
- DM220 Church Based Children's Ministry
(Youthworks College Intensive)
- DM222 Children's Ministry Skills
(Youthworks College Intensive)
- DM240 Christian Education Field Education
- DM241/DM242 Youth Ministry/Children's Ministry
Field Education



Studying in Distance Mode

Learning Online

The Timothy Partnership is committed to using the best available technology to create distance learning experiences that engage learners with high quality content within a diverse community of learners and subject matter experts. Rather than being left at home with a set of printed notes and a post box address, online learning enables lively interaction with fellow students and regular contact with lecturers and tutors.

A feature of the learning resources specially developed for the Timothy Partnership is audio recordings of expert discussions relating to each section of the unit syllabus. For each unit students are provided with between eight and twelve 80 minute recordings to support their learning. Alongside audio input, students have access to specially prepared study guides and reading extracts.

The heart of the online learning experience is the online classroom where students from all around Australia can interact with each other and with tutors using bulletin board discussion forums, real time messaging and file sharing. Tutorial-style dis-

ussion questions help the students think more about what they are learning, and then work together with expert tutors to explore the answers. Learning online is not a lonely experience.

A usual week

Students are expected to dedicate 6 to 7 hours a week for each unit studied in order to complete the demands of the unit. This includes personal study, participation in online discussion forums and completion of assessment tasks. Units are studied over a 16 week semester, which often ends with an exam. Students are encouraged to work through the material consistently throughout the semester, but are free to organise their study schedules in whatever way helps them best.

As a guideline, a usual week for a student would consist of listening to the recorded discussion for the current topic, reading the study notes and reading some of the additional readings. Students are also required to go online every week and interact with their tutor and classmates on the online forums. To keep the conversations flowing, we recommend that students log on multiple times throughout the week for shorter periods of time, rather than a big block once a week. Finally, students need to dedicate time to their assessment tasks and study for their exams - either by slowly working throughout the semester, or dedicating particular weeks.

Each unit's assessment tasks are designed carefully to enhance learning and to draw connections between the academic content and ministry practice. Assessment methods include written examinations, essays, oral and visual presentations.

Class Sizes

Each online class will be limited to 20 participants to enable productive interaction between all class members. Each class requires a minimum of 8 participants.

Depending on enrolments and available online tutors, the Timothy Partnership will offer up to two classes for each unit on offer each semester. All units offered in any one semester must have viable class sizes before an additional class can be offered in over-subscribed units.

Studying in Intensive Mode

Youthworks College offers ministry electives in Youth Ministry and Children's Ministry in intensive mode at various times of the year.

Intensive classes are held over five or six days during which all the content of the unit is delivered. Pre-reading and assessment tasks are completed before and/or after the intensive classes. Most of the intensive units are held at the College campus in Loftus, in southern Sydney, with some others held in other regional centres.

See the Schedule of Units Offered on page 8 for details.

Sample online

To get a sample of the online learning environment, go to www.timothypartnership.com.au where you can hear a part of the audio recordings, have a look at some course notes and read some of the online discussions students are having.



Schedule

2011, Semester 1

Distance Mode:

Study Period: February 21 to June 3.

Examination Period: June 6 to 17.

Registrations Close: Monday, February 7

- TH210 God, Jesus and the Bible (PY)
- DM240 Christian Education Field Education (YWC)
- OT202 Judgement and Restoration (PY)
- CH201 The Church to 1550 (PY)
- PC249 Supervised Experience-based Learning (TP)

Intensive Mode:

Intensive Classes held: Jan 25, 27, 28; Jan 31-Feb 2

Location: Youthworks College, Loftus, NSW

Registrations Close: Tuesday, Jan 18

- DM210 Foundations for Youth Ministry (YWC)
- DM211 Youth in the Churches (YWC)
- DM220 Church Based Children's Ministry (YWC)
- DM222 Children's Ministry Skills (YWC)

2011, Semester 2

Distance Mode:

Study Period: July 25 to November 4

Exam Period: November 7 to 18

Registrations Close: Monday, July 11

- TH211 Holy Spirit, Grace and Hope (YWC)
- CH202 The Church from 1550 to Modern Times (YWC)
- OT205 Genesis, Deuteronomy, Samuel (PY)
- PC249 Supervised Experience-based Learning (TP)

Intensive Mode:

TBC



2012, Semester 1

Distance Mode:

- DM211 Youth in the Churches (YWC)
- TH210 God, Jesus, the Bible (YWC)
- TH211 Holy Spirit, Grace and Hope (PY)
- DM214 Chaplaincy in Educational Settings (TP-PY)
- NT207 Unlocking Revelation (YWC)
- PC249 Supervised Experienced-based Learning (TP)

Intensive Mode:

- DM210 Foundations for Youth Ministry (YWC)
- DM211 Youth in the Churches (YWC)
- DM220 Church Based Children's Ministry (YWC)
- DM222 Children's Ministry Skills (YWC)

2012, Semester 2

Distance Mode:

- NT202 Acts and Epistles (TWC)
- CH201 The Church to 1550 (PY)
- PC235 Principles of Leadership and Management (PY)
- OT201 From Beginnings to Elijah (YWC)
- PC249 Supervised Experience-based Learning (TP)

2013, Semester 1

Distance Mode:

- NT 201 Content and Setting of the Gospel Tradition (PY)
- CH202 The Church from 1550 to Modern Times (YWC)
- PC210 The Personal Life of Those in Ministry (YWC)



Unit Outlines

Unit outlines are taken from the Australian College of Theology undergraduate handbook (available online at:

http://www.actheology.edu.au/handbooks_undergraduate.php).

Old Testament Theology:

Learning Outcomes:

- (a) To assist candidates acquire an overall acquaintance with the text of the Old Testament, as one of the two primary documents of biblical studies and Christian ministry;
- (b) To give candidates an overall historical framework within which to interpret the text;
- (c) To provide candidates with an understanding of major theological themes of the Old Testament;
- (d) To consider the implications of the Old Testament for Christian life and thought.

OT201 From Beginnings to Elijah

(ACT Title: Formative Old Testament Traditions)

Content:

1. Creation, with special reference to Genesis 1–3.
2. The Patriarchs.
3. The Exodus and the Sinai covenant.
4. Conquest and settlement.
5. The rise of the monarchy and the covenant with David.
6. Solomon and the division of the kingdom.
7. The origins of the prophetic movement; Elijah.

OT202 From Israel to Judea

Content:

1. Amos, Hosea, Micah, Isaiah.
2. Josiah and the final years of the kingdom of Judah.
3. The impact of the exile on Israel's faith.
4. Jeremiah, Ezekiel, Isaiah 40–66.
5. The post-exilic restoration and reconstruction.
6. Wisdom literature in the Old Testament.
7. Daniel and apocalyptic literature.



New Testament Theology:

These two units form the foundation upon which all further study of the New Testament builds. They are thus concerned with enabling candidates to grasp a firm understanding both of the ministry of Jesus and of the contents, themes and theology of the various books of the New Testament.

NT201 The gospel in the Gospels

(ACT Title: Content and Setting of the Gospel Tradition)

Learning Outcomes:

A study of the historical background and contents of the New Testament, with special reference to the ministry of Jesus.

Jesus' life and ministry with special reference to the following:

1. The historical, religious and political setting of Palestine as part of the Roman Empire.
2. The Markan outline and emphases.
3. Distinctive features of the Gospels of Matthew, Luke and John.
4. The Kingdom of God in the proclamation of Jesus.
5. The parables and their interpretation.
6. The ethics of Jesus, including the Sermon on the Mount.
7. The miracles of Jesus and their significance.
8. The titles of Jesus in the Gospels.
9. The passion and resurrection narratives.

NT202 Acts and Epistles

(ACT Title: Early New Testament Church)

Learning Outcomes:

- a) To teach candidates the features of the theology and expansion of the early church, particularly as they are reflected in the Acts of the Apostles;
- b) To study the background to and teaching of selected epistles of the New Testament.

Content:

A study of the historical background and contents of the New Testament, with special reference to the birth and growth of Christianity in the Apostolic age.

Section A: The Apostolic Age, with special reference to the birth and growth of Christianity.

1. The birth and nature of the Christian community in Jerusalem (Acts 1–6).
2. Significant events and issues in the spread of Christianity (Acts 7–13).
3. The life and mission of the Apostle Paul.

Section B: The Epistles.

4. Romans, Galatians and the Thessalonian correspondence.
5. Paul's relations with the church at Corinth; the Corinthian Epistles.
6. Captivity Epistles and the Pastorals.
7. Hebrews and the Catholic Epistles.
8. Revelation.

Biblical Exegesis:

Learning Outcomes:

- (a) To develop in candidates an awareness of the background, issues and contents of selected books and passages;
- (b) To develop in candidates the ability to exegete the text of Scripture, being aware of the variety of its literary forms;
- (c) To help candidates think through the implications of their exegetical studies for exposition in ministry.

OT205 Genesis, Deuteronomy, Samuel

Two of the following:

1. Genesis 1–4, 6, 8–9, 11
2. Deuteronomy 5–8, 12, 16–18
3. 1 Samuel 1-4, 7-12
4. 2 Samuel 1-2, 5-7, 15-18, 24

NT207 Unlocking Revelation

(ACT Title: Selected letters of the Pauline Corpus and the Book of Revelation)

Revelation 1–15, 19–21

Christian Thought: Theology

A study of the major doctrines of the Christian faith.

Aims:

- a) To introduce candidates to the whole range of major Christian doctrines;
- b) To give candidates an overall perspective upon the structure and contents of the Christian faith;
- c) To enable candidates to begin to think theologically, integrating faith with biblical, historical and pastoral studies.

TH210 God, Jesus, the Bible

(ACT Title: The Doctrine of God and the Person and Work of Christ)

Content:

1. Our knowledge of God: the nature and sources of theology; general and special revelation; inspiration.
2. The doctrine of God: divine being, names and attributes; the doctrine of the Trinity, its development from the New Testament period; trinitarian religion.
3. The doctrines of creation and fall: alternative world-views; human nature; the image of God; theories of personal and social sin; providence; evil and suffering.
4. The person of Christ: major titles; Christ's deity and true humanity; major developments to Chalcedon and beyond.
5. The work of Christ: New Testament metaphors; the three-fold office; theories of atonement; resurrection and ascension.

TH211 Holy Spirit, Grace and Hope

Content:

1. The Holy Spirit: Old Testament perspectives; Jesus and the Spirit; 'personality' and deity; ministries and gifts, individual and corporate; Holy Spirit and human spirit.
2. The doctrines of grace: justification and sanctification; election; grace; regeneration and renewal; law and works in Christian life.
3. Church and ministry: biblical images; marks; mission and the Kingdom of God; major developments and issues in the forms of ministry.
4. The means of grace: prayer; Word and sacraments; sacramental principles; baptism in the New Testament and history; the Lord's Supper in the New Testament and history.
5. The Christian hope: Jewish eschatology and the 'age to come'; New Testament perspectives; eternal life; promise and fulfilment; cosmic and personal destiny.

Christian Thought: Church History

Learning Outcomes:

- (a) To introduce candidates to the major developments in church history until the present day;
- (b) To introduce candidates to aspects of Christian history which have affected the church in their own cultural experience as well as the experience of others;
- (c) To give candidates an historical framework in which the better to understand their theological studies

CH201 The Church to 1550

Content:

1. The expansion of the church until the conversion of Constantine: factors aiding expansion; challenges and responses.
2. From Constantine to the fall of Rome: Empire and church; monasticism; controversies; Britain; Barbarians.
3. The consolidation of Catholic Christianity (700–1054): the Holy Roman Empire; Islam and the Crusades; the Orthodox Church.
4. The rise and wane of the Papal ecclesiastical state (1054–1517); church-state relations; dissent and inquisition.
5. Scholasticism and renaissance, precursors of the Reformation.
6. Reformation: Luther, Zwingli, Calvin.
7. Counter-Reformation.

CH202 The Church from 1550 to Modern Times

Content:

Section A: Reform and Revolution

1. Reformation: England and Scotland (1533-1588)
Thomas Cranmer OR John Knox
2. Puritanism in England and America (1563-1662)
Oliver Cromwell OR Richard Baxter OR
John Winthrop OR Roger Williams
3. Revolutionary Learning & Radical Politics

Two of the following:

- 3.1. Deism and the Enlightenment
- 3.2. Jansenism
- 3.3. The Church in the French Revolution
John Locke OR Blaise Pascal

Section B: Change & Renewal

4. Renewal:
Two of the following:
 - 4.1. Pietism,
 - 4.2. the Evangelical Revival in Britain
 - 4.3. the Great Awakening in America
 - 4.4. The Oxford Movement
John Wesley OR George Whitefield OR Jonathan Edwards OR John Henry Newman
5. Responding to the changing Social Order:

Two of the following:

- 5.1. Frontier Religion in America
- 5.2. The abolition of slavery
- 5.3. Christian Socialism
- 5.4. Salvation Army
- 5.5. Women in the Church
Francis Asbury OR William Wilberforce OR F.D. Maurice OR William & Catherine Booth
6. Responding to challenges to Faith

Two of the following:

- 6.1. The Rise of Biblical Criticism
- 6.2. Science and Religion
- 6.3. The First Vatican Council
- 6.4. Fundamentalism
Friedrich Schleiermacher OR Charles Darwin OR Pius IX OR John Gresham Machen

Section C: The Church Universal

7. Christianity as a World Religion:

Two of the following:

- 7.1. The birth of modern missions,
- 7.2. Christian missions in India OR China OR the Pacific OR Africa (nineteenth century)
- 7.3. Christian missions & the rise of nationalism (twentieth century)
- 7.4. Ecumenical movements
- 7.5. Vatican II
- 7.6. The History of Pentecostalism
William Carey OR David Livingstone OR Hudson Taylor OR J. R. Mott OR John XXIII
8. Christians in a Totalitarian State: the church in Germany (1931-1950) OR The Soviet Union (1917-1990)
Dietrich Bonhoeffer OR Alexander Solzhenitsyn
9. A history of the church in Australia:

Two of the following:

- 9.1. Building a Christian Country 1788-1901
- 9.2. The Church in Secular Australia 1901 to the present
- 9.3. Ministry to Indigenous communities

Ministry and Practice:

EM223 Foundations for Evangelism

Learning Outcomes:

- a) To introduce candidates to key theological concepts and principles undergirding evangelism;
- b) To familiarise candidates with a range of evangelistic contexts, methods and models;
- c) To equip candidates with basic skills in the communication of the Christian faith.

Content:

A study of the theological and practical principles of communicating the Christian faith to non-believers.

Section A: Evangelism Principles

1. Theological perspectives: divine sovereignty and human response; the church and evangelism; motivations for evangelism; baptism and conversion; evangelism and social concern.
2. Principles of evangelism: proclamation, witness and presence; hindrances to evangelism; the nurture of new Christians.
3. Communicating faith: person to person, through man relationships, in small groups, by dialogue and presence.
4. The evangelist: the gift of evangelism; professional and non-professional evangelists; the role of the congregation as evangelist and supporter of evangelists.

Section B: Evangelistic Methods

5. Church-based evangelism: advantages and disadvantages of various approaches – building-based, using homes, 'neutral ground', evangelism, worship and revival (of members).
6. Personal evangelism: earning the right to speak; use and evaluation of at least two methods of personal

evangelism.

7. Evangelising various groups: e.g. youth, industrial workers, nominal church members, ethnic groups, secular humanists.
8. The use of mass media, publicity, literature and tracts.

Section C: Evangelism in Practice

Personal involvement (with supervision) in not less than 20 hours in specifically evangelistic programmes, including at least five hours of direct evangelism by the candidate. (These hours exclude preparation and writing-up time.) This work should include both interpersonal and small group contexts, using the methods studied in Section B. This work should include people known to the candidate as evangelist, and those unknown. Large group and media settings may also be used.

PC210 The Personal Life of Those in Ministry

Learning Outcomes:

- a) To enable candidates to reflect upon their own Christian lives as people preparing for Christian ministry.
- b) To help candidates consider the personal factors essential for effective Christian ministry.
- c) To encourage candidates to pursue spiritual growth and integrity.

Content:

A unit covering the personal, spiritual and relational factors in Christian ministry.

Section A: Personal Spiritual Development

1. Fellowship with God through prayer and intercession.
2. Growth in the knowledge of God through reading, meditation and study of the Bible.
3. The life of faith and obedience; the place of doubt.
4. Self-discipline, spiritual warfare and temptation.

5. Fullness of the Spirit; spiritual wholeness.
6. Spiritual and material concerns.
7. The servant ministry.
8. Vision and vocation; guidance; the call of God.
9. Coping with stress.

Section B: Relationships

10. Personal significance and security.
11. Empathetic skills.
12. Relationships with spouse and family; the role of the Christian household.
13. Social relationships.
14. Relationships with those over us in the Lord; co-workers and church members. PC235 Principles of Leadership and Management

PC235 Principles of Leadership and Management

Learning Outcomes:

- a) To develop candidates' understanding of the theology and dynamics of leadership, challenging them to a commitment to excellence;
- b) To promote the process of personal development, assisting candidates to become facilitators in the leadership development of others;
- c) To equip candidates with the ability to manage congregations and other Christian organisations.

Content:

A study of leadership in Christian ministries in the light of biblical, theological and management perspectives.

Section A: Theoretical Study

1. Biblical models and principles of leadership and management.

2. Developing clearly stated purposes, well-conceived goals, detailed plans. Methods of evaluation; feedback.
3. Management styles and theories; appropriate leadership for different situations and people; motivation.
4. Principles of organisation; time management & decision making; using dictation.
5. Financial management: Christian principles in using money; understanding accounts; budgeting.

Section B: Field Work

6. Each candidate is required to spend at least 8 hours under the guidance of a Christian in a significant management position, to observe and reflect upon the principles and processes of management as he/she sees them in operation.
7. Each candidate is also required to undertake a personal evaluation, under supervision, of his/her own strengths and weaknesses in leadership. The result of this evaluation is to be presented to the candidate's supervisor; it may be in written or oral form.

PC249 Supervised Experience-based Learning

A program which encourages participants to reflect upon their living of the Christian life in the light of their theological studies and to integrate life, belief and ministry, including such elements as:

- i. Intentional participation in local Christian community
- ii. Written reflection on a student's unfolding spiritual journey
- iii. Regular contact with an individual mentor
- iv. Participation in a group reflective process.

DM201 Foundations for Christian Education

Learning Outcomes:

- (a) To introduce candidates to basic concepts in human development and learning;
- (b) To assist candidates to understand the place of the Scriptures in Christian education in contemporary society and schooling;
- (c) To equip candidates to pursue further studies in Christian education.

Content:

A study of the theological and practical principles of communicating the Christian faith to non-believers.

Section A: Issues in Christian Education (35%)

1. The place of education in the ministry of the church; the significance of a total programme of parish education.
2. The interaction of Christian theology and education, with particular attention to the doctrines of revelation, humanity, salvation, church, and the work of the Holy Spirit.
3. The relationship between education in religion and education for faith; the aims and objectives of Christian education; the use of Biblical content in Christian education; Jesus as a teacher.
4. Responsibility for Christian Education: the place of parents and family, church and Sunday schools. The equipping of parents and others for the task of enabling learning.

Section B: Human Development and Learning (35%)

This section is to be studied in the light of Christian perspectives on human growth.

5. An overview of human development from birth to maturity; the psychology and characteristics of learning through infancy, childhood, adolescence and adulthood.

6. An introduction to educational psychology, learning strategies and teaching skills appropriate to different people; motivation and discipline; socialisation and attitude formation.
7. The nature and purposes of education in contemporary Australian pluralistic society; the place of religious education in state and private schooling.

Section C: Education in Practice (30%)

8. Work in one of the areas specified for Education in Practice:
 - i. Religious Education in Infant or Primary classes in a school
 - ii. Religious Education or Religious Studies in a Secondary school
 - iii. General teaching in a Christian school
 - iv. Christian Education in a parish, for children or infants of primary level
 - v. Christian Education provided for infants or children in a non-church setting
 - vi. A Christian Education program for adolescents
 - vii. A program of Christian Education for adults (Note: if preaching is included, it must be evaluated as an educational enterprise.)
 - viii. Theological Education at pre-tertiary or tertiary level
 - ix. Family and inter-generational programs.

A minimum of 10 hours work is required for this section.

DM210 Foundations for Youth Ministry

A study of the biblical, theological, historical and strategic foundations for youth ministry with an introduction to youth in society.

Content:

Section A: Biblical, theological, historical and strategic foundations for youth ministry with an introduction to youth in society

1. The Bible's teaching on youth and young people.
2. Developing a theology of youth ministry. Biblical authority in a post modern world. Relational theology. Incarnation and reconciliation.
3. Historical overview of Christian youth ministry in Australia, especially since World War II.
4. An examination and development of strategic models of youth ministry; motivation; goals; content; methodologies.

Section B: Youth Today

5. A survey of the place and understanding of youth in western society.
6. Major aspects of youth cultures in Australia, in the light of secularisation.
The changing nature of youth subcultures.
7. The beliefs and values of significant youth subcultures, including varieties of household types, ethnicity, rural or urban contexts; students, workers and the unemployed. The contexts where young people gather.

Section C: Ministry With Youth

8. Personal reflection by candidates of their spiritual formation or faith journey.
9. A survey of the nature, shape, and forms of the ministry of a selected church youth minister.

DM211 Youth in the Churches

Content:

A study of the factors which affect ministry with and by young people in the churches, including some opportunity for learning through experience.

Section A: Theoretical Study

1. Young people, their place and role in the life of the churches, their rituals and liturgy, including nurture/conversion tensions, baptism/confirmation, worship participation, music, witness and pastoral care.
2. Christian education for the adolescent in various contexts: Sunday school, home groups, catechesis, church youth groups, secondary school religious education and voluntary groups, Christian camps; methods and models of Christian discipleship in youth ministry.
3. Youth leadership; biblical imperatives for nurture and discipleship; tasks and roles; the youth pastor; youth leaders; team building and dynamics; organisational structures; relationships with other church ministries; burnout.
4. The content and planning of a balanced youth program: strategies, aims and objectives; methods and evaluation of appropriate social, educational, liturgical, counselling and empowerment strategies, syllabi, themes, literature, resources.
5. The evaluation of an existing substantial youth program in a Christian church.

Section B: Ministry with Youth

6. Christian ministry among adolescents in a particular church, including a minimum of 20 hours field work. Of this, at least five hours are to be spent in observation, at least eight hours in ministry by the candidate, and at least five hours in supervised reflection upon observation and teaching. (These hours exclude

preparation and writing up time.)

7. In addition to, and distinctively different from Section 6, candidates are required to participate in one of the following:
 - (i) Participate in the planning, preparation and leadership of a camp of at least 48 hours duration, for a Christian group;
 - (ii) The planning and conduct of a one-off youth event;
 - (iii) Organising and conduct of a youth leadership training program.

OR as an alternative to items 6 and 7:

8. Christian ministry among adolescents in a particular church, including a minimum of 30 hours field work. Of this, at least seven hours are to be spent in observation, at least 12 hours in ministry by the candidate, and at least seven hours in supervised reflection upon observation and teaching. (These hours exclude preparation and writing up time.)

DM214 Chaplaincy in Educational Settings

Content:

This unit offers current and prospective practitioners the opportunity to explore the practice and theology of chaplaincy in a range of educational settings: primary, secondary and tertiary, state and private systems.

Section A: The Role of the Chaplain and a Theology of Chaplaincy

1. The development of a theology and ecclesiology of chaplaincy.
2. An exploration of the various models of chaplaincy in primary, private secondary, state secondary and tertiary settings.
3. An examination of the role of a chaplain; the varied

roles of the chaplain as pastor, youth worker, welfare counsellor, teacher and psychologist; being a professional Christian in a secular pluralist context; the chaplain's job description.

4. Professional ethics, confidentiality and legal issues for chaplains; professional development, supervision and self-care issues in chaplaincy; referral and crisis responses.
5. Approaches to classroom religious education including teaching world religions in the multifaith classroom; approaches to religious education in the state system.
6. An examination of pastoral care and counselling models in the educational institution.

Section B: Issues among Children, Adolescents and Young Adults

1. Youth in Australian society and the major issues confronting children and young people.
2. Key issues that relate to the health and spirituality of children, adolescents and young people.
3. Identify the physical, emotional, cognitive and moral issues among children, adolescents and young people.

Section C: Chaplaincy in Practice

1. The exploration through observation and interview of a chaplain working in their particular educational setting.

DM220 Church-based Children's Ministry

Content:

An introduction to the theology of childhood, faith development and other issues related to, and to be considered in church-based children's ministry.

Section A: Children and Faith Development

1. Biblical perspectives on children: introduction to theology of childhood; implications for ministry.

2. Human and child development; ages and stages of growth; introduction to developmental theories; implications for programs and relationships.
3. Children and God; overview of moral and faith development; survey of a variety of perspectives such as Fowler, Westerhoff, Groom, Bridger, Buckland.
4. Children and the church; history of children in the church; recent trends.
5. Children and their culture; influences on children – school, friendships, family, media.

Section B: Church-based Children’s Ministry: An Introduction

1. An introduction and overview of children’s ministry; a definition; exploration of the experience of participants; aims, philosophy and strategy; introduction to leadership – motivation, self-care, integrity, leading teams.
2. Developing aims, philosophy, strategies, evaluation, vision; principles for good organisation and planning; exploring a variety of models and sizes; choosing and adapting curriculum and materials.
3. Children as part of the worshipping community; children’s ministry as an integral part of the life of the church; all age worship; designing services that are all age friendly; learning together and separately; building an all age community; environment and facilities.
4. Nurturing faith and discipleship; encouraging parents, caregivers, and the church in nurture and discipleship of children; prayer for and with children; helping children read and understand the Bible; children and the Holy Spirit; training children for ministry; children and spiritual gifts.
5. Evangelism and outreach; organisation and planning; structures and programs; liaison with other churches; evangelism and the family; evangelism and schools;

evangelism and the community; relational work; assisting children to faith.

6. Safety and care for staff and parents; developing a safety policy; premises, insurance; legal issues.

Section C: Ministry in Practice

Supervised Field Education: At least 20 hours work is to be undertaken in one of the following areas: holiday and after school programs; family ministry; camps; school religious education; church-based religious education; other work as approved by the course coordinator.

DM222 Children’s Ministry Skills

Content:

A program of learning and practical skills related to the planning and conduct of effective children’s ministry.

Section A: Theoretical Study and Skills Development

1. Communicating with children: different learning styles; creative Bible teaching techniques; evangelism and children; puppetry; drama; story-telling skills; mime; learning through games; sketching and other visual media.
2. Pastoral care of children and families: children with special needs; the evaluation and effective use of follow-up and discipling material.
3. Children and worship: including cognitive, attitudinal and moral values and spiritual formation in both formal and informal settings; use of music; faith development in children; prayer with children.
4. Children’s ministry teams; working as part of a church leadership team; planning; programming; evaluation techniques.
5. Training children for ministry.
6. Group management of children, e.g. Behaviour man-

agement of groups and individuals.

7. Care and responsibility for children (duty of care requirements).

Section B: Field Work

8. Christian ministry among children in a particular church or para-church organisation, including a minimum total of

20 hours field work. Of this, at least five hours are to be spent in observation, at least eight hours in ministry by the candidate, and at least five hours in supervised reflection upon observation and practice. (These hours exclude preparation and writing up time).

9. In addition to and distinctly different from Section 8, candidates are required to have significant involvement in ONE of the following:
 - (i) the planning, preparation and conduct of a camp of at least 48 hours duration for children;
 - (ii) the planning and conduct of a one-off children's event (e.g. vacation Bible school, etc).
 - (iii) the organising and conduct of a children's ministry leadership training program for use in the candidate's local church.

OR as an alternative to items 8 and 9:

10. Christian ministry among children in a particular church, including a minimum of 30 hours field work. Of this, at least seven hours are to be spent in observation, at least 12 hours in ministry by the candidate, and at least seven hours in supervised reflection upon observation and teaching. (These hours exclude preparation and writing up time.)

DM240 Christian Education Field Education Workload

Learning Outcomes:

A unit of learning through observation and participation in

Christian education programmes. **Content:**

Content

Field education, under supervision, totalling at least 200 hours, in either one or two of the following areas. In the latter case approximately equal time is to be given to each area.

1. Religious Education in Infant or Primary classes in a school
2. Religious Education or Religious Studies in a Secondary school
3. General teaching in a Christian school
4. Christian Education in a parish, for children or infants of primary level
5. Christian Education provided for infants or children in a non-church setting
6. A Christian Education programme for adolescents
7. A programme of Christian Education for adults (Note: if preaching is included, it must be evaluated as an educational enterprise.)
8. Theological Education at pre-tertiary or tertiary level
9. Family and inter-generational programmes.

DM241 Youth Ministry Field Education

Learning Outcomes:

A unit of learning through exposure to, and participation in, a program of youth ministry.

Content:

Section A: Theoretical Study

1. Principles of pastoral care of youth in a local congregation.
2. Visitation of youth members and their families, and those with fringe contacts with the church.
3. The planning and conduct of youth ministry in a local congregation, including church services and other programs, and the pastoral opportunities they present.

Students who are taking concurrently, or have successfully completed Youth in the Churches (DM211), are exempt from taking this study separately.

Section B: Ministry with Youth

4. The supervisory relationship; the supervisory session; learning covenants; evaluation; theological reflection, including the use of verbatims; Field Committees.
5. EITHER
not less than 200 hours' experience (with supervision) in youth ministry;
OR
a period of continuous residence (with supervision) of not less than six weeks duration in a youth ministry.

DM242 Children's Ministry Field Education

Learning Outcomes:

A unit of learning through exposure to, and participation in, a program of children's ministry.

Content:

Section A: Preparation

Candidates must undertake a preparation course for this field education. The unit should include communicating with children, with particular attention paid to the communication of Christian truth; health, safety and legal issues; accountability, reporting and referral. Colleges are advised to require a police check or its equivalent from students.

Section B: Ministry with Children

1. The supervisory relationship; the supervisory session; learning covenants; evaluation; theological reflection, including the use of verbatims; Field Committees.
2. EITHER
not less than 200 hours' experience (with supervision) in children's ministry;
OR
a period of continuous residence (with supervision) of not less than six weeks duration in a children's ministry.



Fees

Tuition for each unit is set by the Australian College of Theology at \$980 per 4 credit point unit.

Tuition for PC240 Supervised Experience Based Learning (PC249) is spread over four semesters (\$245 per semester)

Australian citizens are able to pay tuition fees through a FEE-HELP loan from the Australian Federal Government.

Face-to-face Days

Optional face-to-face days are offered for each unit at no additional cost for tuition. Meals (provided), accommodation and travel expenses must be covered by students.

Intensive Units

Meals and accommodation are provided during intensive classes at Youthworks College.

February Intensive - Lunch	\$66
February Intensive -Dinner, bed and breakfast	\$142

For churches employing students

The Fringe Benefits Tax act allows for exempt benefits to be paid to “a student at an institution who is undertaking a course of instruction in the duties of a minister of religion.” It is reasonable for churches employing students who are conducting the ministries similar to those that would be expected of a church minister to consider payment of college fees (tuition and other study related expenses) on behalf of the student minister as an exempt benefit. For more information, contact your denomination’s relevant overseeing body.

Student remuneration

We recommend students be paid \$90–110 per day plus travel expenses for 52 weeks per year with four weeks paid annual leave and two weeks study leave. However, this figure needs to be in accordance with the church’s / denomination’s / organisation’s recommended pay schedules. Churches can take advantage of the Fringe Benefits exemption outlined above for a proportion of the remuneration in line with their recommended pay schedule.



Government assistance

For further details about the benefits outlined here, please contact Centrelink

FEE-HELP

Students who are Australian Citizens and who are intending to complete the whole Diploma program (either full time or part time) can pay ACT tuition fees through a FEE-HELP loan from the Australian Federal Government. Students may apply for a FEE-HELP loan of any amount up to the full tuition fees for their course (the total amount owed to the government will include a 20% administration fee). The balance of fees is payable by the student directly to their Home Institution. From January 1 2009 the maximum amount a student can borrow under the FEE-HELP loan scheme is \$83,313 (this excludes the 20% administration fee). In the 2009-2010 income year the individual taxable income threshold at which the loan must begin to be paid back is \$43,151. This is indexed each year.

Information booklets and application forms for FEE-HELP are available from the offices of PY and YWC, or at www.goingtouni.gov.au.

Austudy, Abstudy and Youth Allowance

Youthworks College and the Presbyterian Theological Centre (through the Australian College of Theology) are registered with Centrelink as providers of higher education (YWC Institution code 2P488; ACT Institution code (for PTC units) is 2P004). Students who qualify are able to apply for Austudy, Abstudy or Youth Allowance. To avoid the reduction of benefit as a result of students' incomes, churches may pay the students' tuition fees directly to the students' Home Institution as an exempt benefit.

Refunds policy

Withdrawal

In the event of a student withdrawing from part or all of a course after the first day of their first unit but before the FEE-HELP Census date for the semester, Australian College of Theology tuition fees will be charged at 10% for each 10% of tuition received up to a maximum of 80% of the tuition fee. Other fees are refunded proportionately to services received.

After the FEE-HELP Census date no refund of FEE-HELP payments is available. Application for refund of FEE-HELP payments can be made - please refer to the Australian College of Theology Re-crediting of FEE-HELP loans policy (in the Code of Practice).

Refunds of upfront payments will only be made in extenuating circumstances determined by the Vice Principal of Youthworks College of the Presbyterian Youth Registrar. Application for refund of upfront payments can be made in writing to the student's Home Institution.

Cancellation

The Timothy Partnership reserves the right to cancel a unit in the event of insufficient enrolments or emergency. Deposits and/or refundable fees paid in advance will be refunded in respect of the whole or any part of a course that is cancelled.



Application

Prospective students can apply online at www.timothypartnership.com.au/apply. Online registration allows students to nominate their Home Institution.

References must be obtained from two individuals, one of whom must be a minister of your church. References will be sent directly to the proposed Home Institution.

The proposed Home Institution will contact you upon receiving your application and arrange for you to attend an interview either by phone or in person.

All applicants are notified of the outcome of applications within 14 days of their interview.

Ministry Placement Confirmation

All students are required to work in recognised ministry placements while studying with the Timothy Partnership. The suitability of your ministry placement must be confirmed by using the Ministry Placement Confirmation form. If you have a ministry placement already arranged for the coming year please include the Ministry Placement Confirmation form with your application.

Child Protection

All applicants are required to have completed appropriate safe church training. Safe church training is to be completed either:

- a) as required by the applicant's denomination providing that the training completed meets the National Standards for Safe Church Programs as set out in the Safe Church Training Agreement, or
- b) if prior approval is obtained the applicant may complete safe church training provided by another denomination providing that the training has been accredited under the Safe Church Training Agreement. Safe Ministry training covers the importance of child protection and the legal requirements involved in working with children and young people. Safe Ministry training is offered in the week following the summer intensives at Youthworks College for those students who have not already completed this program.

All students involved in child related ministry, and all students involved in paid ministry of any kind, are required to complete the forms for the Working with Children Check (for more information see www.kids.nsw.gov.au/check).

Ministry placement supervisors must ensure that police checks are conducted on applicants and students. Supervisors are required to provide details of the outcome of such checks on the Ministry Placement Confirmation form.

International Students

Study with the Timothy Partnership is open to students who are not resident in Australia.

Prospective international students must be aware that acceptance for online study does not automatically qualify them for face to face study at either Youthworks College or the Presbyterian Theological Centre. International students applying for residential study in Australia must apply separately to YWC, PTC or other ACT affiliated colleges.

International applicants must comply with the following requirements:

- (a) At least one referee must be known personally by at least one of the partner institutions. This would generally be an Australian missionary or Christian expatriate worker resident in your country or a current Australian resident.
- (b) Tuition fees must be paid in full before the start of any teaching period and before any learning resources (including registration in online classroom) are sent out.
- (c) Applicants whose first language is not English are required to sit an examination administered by the International English Language Testing System (IELTS) achieving a level of 6.5 or better in each category of IELTS or achieving a score of 213 or better in the Test of English as a Foreign Language (TOEFL).

Prerequisites

The Australian College of Theology stipulates that candidates are normally admitted to the Diploma upon satisfactory completion of Year 12 in an Australian school system or equivalent. Consideration will also be given to other factors such as practical experience, maturity and motivation, and the likelihood of satisfactory completion of the academic requirements of the course. Mature age entry is available for candidates over the age of 20.

Access to courses will not be limited on the basis of age, gender, ethnicity, disability or social background.

For applicants whose first language is not English, refer to requirements listed in point (c) above.

Glossary

ACT – Australian College of Theology

Centrelink – Australian Federal Government Social Security provider

FEE-HELP – Tuition loan from the Federal Government available to Australian citizens

Home Institution – The College (YW or PY [through the PTC]) where the student first enrolls in the Partnership program, and with whom they intend to complete most of their Diploma units.

PTC – Presbyterian Theological Centre

PY – Presbyterian Youth

TP – Timothy Partnership

YWC – Youthworks College

Census Date – Critical date for each teaching period by which enrolment details must be confirmed with the Australian Government. Details of census dates for each teaching period are available in the Student Handbook



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